

Executive Director's Report
May 10, 2022

The following is the Executive Director's report for May, 2022.

Enrollment/ Attendance	<p>Total Membership: 182</p> <ul style="list-style-type: none">○ 9th Grade-34<ul style="list-style-type: none">▪ Male:21▪ Female:11○ 10th Grade-65<ul style="list-style-type: none">▪ Male:23▪ Female:40○ 11th Grade-26<ul style="list-style-type: none">▪ Male:18▪ Female:10○ 12th Grade- 21<ul style="list-style-type: none">▪ Male:9▪ Female:12○ FlipSide-36*<ul style="list-style-type: none">▪ Male-21▪ Female-15○ Virtual Academy- 35*<ul style="list-style-type: none">▪ 9th- 4▪ 10th- 16▪ 11th- 8▪ 12th- 7 <p>● 2022/23 School Year Update</p> <ul style="list-style-type: none">○ Registration in progress: 47<ul style="list-style-type: none">▪ 9th- 25▪ 10th- 10▪ 11th- 7
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**Academics/
Market
Value
Attainment**

Freshman On Track Rate:

- What % of students are currently on vs off-track in semester 2?
 - Off Track- 12% (4)
 - On Track- 88%
 - Who are they?

Student A- Student is off track due to not earning any credit in quarter 3. Student moved to virtual and was not engaged. We attempted to move back to in person and parent is currently not on board and wants him to stay virtual.

Student B - Student is off track due to not earning any credit in quarter 3. Student disenrolled because she moved. When she returned, she went virtual and was not engaged. Student is currently in-person for quarter 4 and interventions have been implemented in order to recover credits.

Student C - Student has poor attendance and shows up tardy frequently. Currently failing all core classes. Interventions are being implemented when student is in school. I spoke to guardian about summer school as an option to recover credit.

Student D - Student Currently failing history and did not receive credit in the first semester due to leaving the school for an extended time period. Student is currently enrolled in credit recovery and has been recommended to attend summer sessions.

- Based on the data breakdown, the classes with the most student failures include (in order from greatest to least):

- **World History**- 2
- **Algebra** - 1
- **ELA** - 1
- **Biology** - 0
- **Electives** - 0

- Are there any students who are chronically tardy or absent?
3

- What current interventions do you have in place?

- Pulling tier 3 and some tier students during 4th period and advisory to complete missing assignments.
- Teacher of core classes call home when students are failing their class
- Weekly progress reports
- Regular emails to teachers so that they know where students stand academically

- What programs/resources already exist in the building that could possibly address the off-track issue?

- B37
- Infinite Campus Portal. When students and families can track their own progress

- Short Term Goal for 9th Grade Academy:

- Continue implementing interventions, planning for next year

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	<p>Internship: Block 37- Spring session began March 28th POAC Succeed- Students are working in on-site locations.</p> <p>Block 37- Spring session began on March 28th. Anticipate 40 students to participate in the program. (New programs – Sports training, Music Production, DJing, and Spoken Word)</p> <ul style="list-style-type: none"> • Arts Tech – 7 students have been participating regularly at Art Tech to focus on advocacy and social media promotion. This after-school internship is paid through Arts Tech. It is an extension of Block 37 that was started in December and runs until end of school year. • Retreats Program – 8 students have been participating regularly with ReTreats at the ReStart Center. This program provides student with a Financial Literacy credit and a paid internship. Students make, sell and brand Dog Treats. This program is an extension of Block 37 and runs January to the end of the school year. Students will also participate in the HBCU College Trip with this partnership. • People of All Colors Succeed – The class focusing on Soft Skills begins on March 8th. 9 students have been selected for the first cohort. Class will run for the month of April. Students will start on-location internships on April 5th. Students will obtain 40 internship hours each over the course of the pilot program. • MCKCC in school representative had a total of 10 students participate and out of school college tour/ dual credit testing
	<p>[IRC] Industry Recognized Credential Pathways: (What are we offering in this category for students?)</p> <ul style="list-style-type: none"> • Ms. Ina is returning to certify 5 students with a Digital Literacy Certification. Reed is working on getting all senior CPR/First Aid certified. Students have begun working to get a Braiding License from House of Heavilin. 9 students from Block 37 Fitness to be CPR/First Aid certified. 5 students working on a Braiding License from Lock Box Hair Salon.

<p>Discipline/Kair os</p>	<p>Total number of students:</p> <ul style="list-style-type: none"> ● Lunch Detention: 0 ● ISR: 1 ● OSS:1 <p>Restorative Justice:</p> <ul style="list-style-type: none"> ● Number of conflict resolution sessions this month: 4 <p>Restorative Justice Workshops: Entire 10th grade class</p> <p>Number of students referred for services:</p> <ul style="list-style-type: none"> ● 18 students referred to UH- 14 have been cleared for services. <p>Tasks Department Members Currently Working on:</p> <ul style="list-style-type: none"> ● Social Worker has started small groups w/ 10th grade– Tuesdays/Thursdays. ● 9th graders had their EOY celebration for small groups ● Overall Positive School Culture/Teacher Student Appreciation (recently announced the student/staff of the month) ● Larry Wilkins has started restorative circles with 10th graders; completed 9th graders mid-April.
<p>Teacher Quality/Genera l Activity</p>	<ul style="list-style-type: none"> ● Hiring efforts are beginning for the 22-23 school year. All contracts have been signed for returning staff members ● Formal evaluations are being done. ● EOC prep for testing is revving up. Our testing window for the school opens 4/27 - 5/27. EOC testing for the building will begin the week of May 9th.